

**Description of Course Unit according to  
the ECTS User's Guide 2015**

Course unit title	<b>Pancasila</b>
Course unit code	UV191107
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	
Semester/trimester when the course unit is delivered	1 <sup>st</sup> semester
Number of ECTS credits allocated	4.83 ects
Name of lecturer(s)	<ol style="list-style-type: none"> <li>1. Ir. Sigit Dwi Nugroho, M.Si. email: <a href="mailto:sigit.agri@upnjatim.ac.id">sigit.agri@upnjatim.ac.id</a> Office hours: mon-fri, 09.00-16.00</li> <li>2. Nurul Azizah, S.A.B., M.A.B. email: <a href="mailto:nurulazizah.adbis@upnjatim.ac.id">nurulazizah.adbis@upnjatim.ac.id</a> Office hours: mon-fri, 09.00-16.00</li> </ol>
Learning outcomes of the course unit	<ol style="list-style-type: none"> <li>1. Students demonstrate sufficient knowledge and understanding of key concepts in Pancasila education in tertiary institutions, historical context, philosophy system, political ethics, ideology, state administration.</li> <li>2. Students demonstrate sufficient knowledge and understanding of key features in Constitution of The Republic of Indonesia.</li> </ol>
Mode of delivery (face-to-face, distance learning)	Face to face / Online learning ( <a href="http://ilmu.upnjatim.ac.id">ilmu.upnjatim.ac.id</a> )
Prerequisites	N/A
Course contents	<p>For 14 weeks, students will learn:</p> <ol style="list-style-type: none"> <li>1. The foundation and goals of Pancasila education in tertiary institutions.</li> </ol>

	<ol style="list-style-type: none"> <li>2. The essence of Pancasila in the historical context of the struggle of the Indonesian nation</li> <li>3. Philosophy of Pancasila and as a philosophical system</li> <li>4. The function, role and position of Pancasila as a Political Ethics System</li> <li>5. The essence of Pancasila as the Ideology of the Nation and the State</li> <li>6. Pancasila in the context of the State Administration of the Republic of Indonesia</li> <li>7. The Constitution of the Republic of Indonesia</li> </ol>
Recommended or required reading	<p>Required reading:</p> <ol style="list-style-type: none"> <li>1. Dardji Darmodihardjo, 1979. <i>Santiaji Pancasila Usaha Nasional</i>, Surabaya</li> <li>2. Anonim, 2002, <i>Pendidikan Pancasila</i>, UNESA University Press Surabaya</li> <li>3. Kaelan, 2003, <i>Pendidikan Pancasila "Paradigma"</i> Yogyakarta</li> <li>4. Driyaikarya, 1978, <i>Percikan Filsafat Pembangunan Nasional</i>, Jakarta</li> <li>5. Noer Syam M 1986, <i>Filsafat Pendidikan dan Dasar Filsafat Pendidikan pancasila Usaha Nasional</i>, Surabaya</li> <li>6. Undang-undang Hak Asasi Manusia, 1999, Citra Umbara, Bandung</li> <li>7. UUD 1945; TAP MPR, GBHN, 1999, Citra Umbara Bandung</li> <li>8. Yudi Latief. <i>Negara Paripurna: historisitas, rasionalitas, dan aktualitas Pancasila</i>. 2011. Jakarta: Gramedia Pustaka Utama.</li> <li>9. Yudi Latief. <i>Wawasan Pancasila</i>. 2018. Bandung: Mizan.</li> </ol>
Planned learning activities and teaching methods	<p>Lecture and blended-learning consist of discussions, case studies and project-based examination.</p> <p>Mid-term exam: 700 words essay with open-ended questions. Final exam: 1500 words essay with open-ended questions.</p>
Language of instruction	Indonesia-English
Work placement(s)	N/A